

XAVIER SCHOOL GAMHARIA
Syllabus for the Academic session (2023-24)
Class- XI (Arts)
Subject: English Literature

Name of book: 1. Drama: Macbeth – William Shakespeare
2. Prism: A collection of ISC short stories
3. RHAPSODY: A collection of ISC poems

Exam	Portion	Project/Activity
Unit I	Poem 1: Abhisara: The Tryst Prose 1: A Living God Macbeth: Act I, Scene 1,2	
Semester I	Prose 2: Advice To Youth Prose 3: The Paper Menagerie Poem 2: Why I Like The Hospital Poem3: Sonnet 116 Macbeth: Scene 3,4	Project: Explain the ‘weird sisters’ and comment on the part played by them in the play
Unit Test II	Poem 4: Death Of A Naturalist Prose 4: The Great Automatic Grammatizator Macbeth: Scene 5,6,7	Activity: Speak for around 2 mins on ‘The main theme in the play Macbeth’.
Semester 2	Poem- 1 to 5 Prose- 1 to 5 Macbeth: Act 1 and 2	

SUBJECT:ENGLISH LANGUAGE

Aims (English Language)

To develop the ability to:

- derive, infer and critically assess information through listening.
- express oneself by speaking individually, or in a discussion.
- read with comprehension drawing information directly or by inference from the text, through an understanding of grammar and structure, vocabulary and idiom.
- employ a variety of skills in writing: within a framework, using argument or imagination or summarizing.
- use the English language for the purpose of study and social and cultural interaction.
- speak and write clearly and to the purpose, using appropriate grammar, vocabulary and idiom.

Paper 1: English Language (3 hours) – 80 marks

Paper 1: English Language (3 hours)

Question One: A composition on one of a number of subjects.

... 20 Marks

Question Two:

(a) Directed writing (article writing, book review, film review, review of cultural programme, speech writing, report writing, personal profile, and statement of purpose) based on suggested points.

...15 Marks

(b) Proposal Writing based on a given situation. The proposal should include (i) The Heading (ii) Statement of Objective (iii) List of measures.

...10 Marks

Question Three: Short-answer questions to test grammar, structure and usage.

...15 Marks

Question Four: Comprehension. ...20 Marks

It is recommended that in Paper 1, about 45 minutes should be spent on Question one, 55 minutes on Question two, 30 minutes on Question three and 50 minutes on Question four.

1. Question one

Candidates will be required to select *one* composition

topic from a choice of *six*. The choice will normally include narrative, descriptive, reflective, argumentative, discussion topics and short story.

The required length of the composition is **400 – 450** words.

The main criteria by which the compositions will be marked are as follows:

(a) The quality of the language employed, the range and appropriateness of vocabulary and sentence structure, syntax, the correctness of grammatical constructions, punctuation and spelling.

(b) The degree to which candidates have been successful in organising the content of the composition as a whole and in individual paragraphs.

2. Question two

There are *two* parts in this question and it is emphasized both parts are compulsory.

(a) The piece of directed writing will be based on the information and ideas provided. The required length will be about 300 words. The range of subjects may include article writing, book review, film review, review of cultural programme, speech writing, report writing, personal profile, and statement of purpose.

Skills such as selecting, amplifying, describing, presenting reasoned arguments, re-arranging and re-stating may be involved. The candidates' ability in the above skills, including format will be taken into account as well as their ability to handle language appropriately in the context of the given situation.

(b) Candidates will be required to write a proposal based on a given situation. The candidate's ability to decide on the set of measures to be taken in a given situation will be taken into account. A heading and an objective must be stated.

Question Three

All the items in this question are compulsory, and their number and type / pattern may vary from year to year. They will consist of short-answer, open completion items or any other

type, which will test the candidates' knowledge of the essentials of functional English grammar and structure. Only two or three types will be included in any one examination.

Question four

A passage of about 500 words will be provided. Questions based on the passage will be as follows:

- Questions that test the candidates' knowledge of vocabulary and ability to understand the content of and infer information and meanings from the text.
- A question that elicits the main ideas of all or part of the passage.

In this part of the question, the candidate will be required to frame a summary (keeping to a word limit), in a coherent manner. Marks will be awarded for expression and the candidate's ability to summarise clearly in complete sentences. Marks will be deducted for linguistic errors.

It is recommended that this part be done in the grid form.

Use of abbreviations will not be accepted.

All questions are compulsory.

Project Topics(any one)

1. The text of a brochure
2. A product description
3. Description of a process – Ex. Description of how to operate a device, cook a dish or conduct a scientific experiment
4. A description of a sporting event- Ex. A description of a cricket match
5. An autobiographical experience-Ex. The day I learnt the lesson of punctuality
6. A review of a T.V. serial- Ex. A review-favourable or unfavourable of any T.V. serial

SUBJECT: HISTORY**BOOK : I.S.C. History by Sachhidananda Banerjee**

EXAM	CHAPTERS	PROJECT	ACTIVITY
1 st Unit	<u>Indian History</u> 1.Growth of Nationalism		Group Presentation: Role of revolutionaries in freedom struggle of India
1 st Semester	<u>Indian History</u> 2. Emergence of the Colonial Economy 3.Social and Religious Movements 4.Protest Movements against Colonial rule <u>World History</u> 8.The First World War 9.Peace settlement after the First World War 10. The Great Depression		Although women have the right to vote in most world democracies or republics, women may still not be treated fairly in the culture or the workplace. What do you think is the next major issue where women will advocate for equal rights?
2 nd Unit	<u>Indian History</u> 5.Gandhian Nationalism (1916-22) <u>World History</u> 11.Rise of Communism 12. Rise of Fascism: Italy(1919-39)	Industrialisation: Impact of the growth of industries in the life style of the people Or Change in British policy after 1857	
2 nd Semester	<u>Indian History</u> 6. Gandhian Nationalism (1927-1934) <u>World History</u> 13.Rise of Nazism: Germany (1933-39) 14.Rise of Militarism: Japan(1919-1941)		
	The entire syllabus will be tested during the Second Semester Exam.		

Subject:- ECONOMICS**Name of the book:- Frank ISC Economics**

Exam	Chapters	Projects	Activity
Semester 1			
1 st Unit	1. Definition of Economics 2. Basic concepts of Economics 16. Definition, Scope, Importance and Limitations of Statistics		

1st Semester	3. Basic Problems of and Economy 4. Types of Economies 5. Solutions to the Basic Economic Problems under different Economic Systems 17. Collection, Organization and Presentation of Data Correlation 18. Measures of Central Tendency 19. Measures of Dispersion	Project 1 Study consumer awareness amongst households through designing a questionnaire and collection of primary data.	1.) PPT presentation of the Project 1 2.) Group Discussion on Basic Problems of an Economy
Semester 2			
2nd Unit	6. Economic Growth and Development 7. Parameters of Development 8. Sustainable Development 20. Correlation		
2nd Semester	9. Planning and Economic Development 10. Indian Economy Post Liberalization 11. Structural Changes in the Indian Economy after Liberalization 12. Problem of Poverty in India 13. Profile of Indian Agriculture/Rural Development 14. Human Capital Formation in India 15. Unemployment in India 21. Index Numbers 22. Some Mathematical Tools used in Economics	Project 2 Prepare a report on the forest cover in India, highlighting the following aspects: (a) Five States/Union Territories having higher and lower forest cover and compare the extent of forest coverage. (b) Causes for decrease in forest cover in the Country. (c) Measures adopted by the Central/State Governments to increase the forest cover.	1.) PPT presentation of the Project 2 2.) Group Discussion on Unemployment in India

Marks Division:

Unit Test	20/2 = 10 Marks
Project/Activity	20/2 = 10 Marks
Semester	80 Marks
Total	100 Marks

Subject :-Political Science

Name of the book :- ISC Political Science

EXAM	CHAPTERS	PROJECT	ACTIVITY
1 st Unit	<u>Sec- A</u> 1.Introduction to Political Science 2.Fundamental Concepts		Prepare a flow chart to describe the differences between: 1.State and Government 2. State and Nation
1 st Semester	<u>Sec – A</u> 5. Sovereignty 6. Law 7. Liberty <u>Sec- B</u> 1.International Relations 2. End of Cold War 3. Disintegration of the Soviet Union		Prepare a PPT to explain the impact of ‘Cold War’ on World Politics.
2 nd Unit	<u>Sec – A</u> 3. The Origin of the State 4. Political Ideologies – Liberalism , Socialism, Communism and Fascism		Debate- Teacher will conduct a debate on “Divine Origin Theory “.
2 nd Semester	<u>Sec- A</u> 8. Equality 9. Justice <u>Sec- B</u> 4. Unipolar World: US Unilateralism 5. Regional Cooperation, Asean and European Union 6. Non Alignment and the Non-Alignment Movement	Make a project on the impact of unipolar World on world politics	

Subject: Psychology

Name of the book: ISC Psychology class XI by Papri Chattopadhyay, Chhaya Prakashini Publication

EXAM	CHAPTERS	PROJECT	ACTIVITY
1st Unit	The Subject Psychology		
1st Semester	*Methods of Psychology *Attention and Perception *Emotions and Motivation	Practicals based on chapters	Presentation on different chapters
2nd Unit	Learning		
2nd Semester	*Remembering and Forgetting *Thinking, Problem Solving and Creativity	Practicals based on chapters	Presentation on different chapters